

Curriculum Policy:

Noarlunga Community Childrens Centres



Aim

Staff aim to observe children's behavioural patterns and skills as a foundation for individual program planning. Children and their families will be encouraged to participate in this process.

Legislative Requirements

Children's Services (Child Care Centre) Regulations 1998.

National Childcare Accreditation Council

Who is affected by this policy?

Child, Staff and Families.

Due to changing clientele of our service and to reflect our community, the centre cares for children on a weekly, daily and occasional care basis.

Implementation

Observations of all children enrolled in our Centre will be recorded and used for curriculum development. These records will be available for a child's family members to look at but remain the property of the Centre. Families and the children are welcome to have input.

New children shall be observed and included in the pre-planned curriculum.

Children who attend for the minimum of eight hours per week, will have recorded observations focusing on social development, unless staff assess a need for more detailed information and recording.

- Children are encouraged to express themselves creatively through a wide variety of indoor and outdoor activities.
- Children's fine and gross motor skills are strengthened and developed through a wide variety of both indoor and outdoor activities including manipulative play, block play, water and sand play, home corner play, drawing and other physical activities.
- Maths and science concepts along with natural aspects of our environment are encouraged through block play, building, cooking, water play, collecting harmless leaves and insects.
- Language development is encouraged through staff modelling, news, show and tell, story time, games, poems and drama.
- School readiness as well as social/emotional and independence skills are strengthened through a wide range of activities designed to enhance a child's senses.
- Music and movement activities encourage physical, social, intellectual and fun areas of a child's development.
- Safety, hygiene, dental care and nutrition will all be incorporated into the curriculum.

These activities will be monitored in order for staff to find out what a child responds to the best as an individual and also as part of a group. Families must know that our programs are provided for different age group and to children with different levels of ability so transition from one stage to the next is individually structured. A child's home language, culture and religious practices will be accepted and included in the program.

From this, staff will start to look at the child's needs and plan ways to meet these needs, providing appropriate activities and experiences to meet these needs. We evaluate this program every week in order to make sure we stay on target and help each child to reach their full potential. The weekly program will be displayed in the room it takes place in. We welcome any suggestions and are happy to answer questions from family members at any time.

The Director and staff will be responsible for the development and implementation of the curriculum.

The curriculum will reflect the Philosophy, Policies and Goals of the Centres.

Sources

Children's Services (Child Care Centre) Regulations 1998.

Review

The policy will be reviewed bi-annually.

Review will be conducted by:

- Management, Employees, Families and Interested Parties.
- **Reviewed: March 2011** **Date for next review: March 2013**

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